

# Forms for Forming Guided Reading Groups

Please visit [themeasuredmom.com](https://www.themeasuredmom.com) to learn how to use this printable:

<https://www.themeasuredmom.com/how-to-form-your-guided-reading-groups/>

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Clip art by Lita Lita



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## Printing trouble?

**If the file is printing strangely** (usually with extra black boxes), please download the free Adobe Reader to your computer. Open and print using that program. 99% of the time, this solves it!

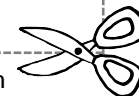
You can get it here: <https://get.adobe.com/reader/>



# Running Record Data

Do several running records with each student to discover his/her independent and instructional reading levels. Then record your findings in each box. After you've filled in a box for each student, cut them apart. Manipulate as you decide how to form your groups. To learn how to give and analyze running records, visit <http://bit.ly/2Dy7qCC>.

Student: _____ Independent Level: _____	Student: _____ Independent Level: _____
Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4	Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4
2 <sup>nd</sup> Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4	2 <sup>nd</sup> Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4
Student: _____ Independent Level: _____	Student: _____ Independent Level: _____
Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4	Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4
2 <sup>nd</sup> Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4	2 <sup>nd</sup> Highest Instructional Level: _____ Accuracy (percentage): _____ Reading rate: 1 2 3 4 Comprehension: 1 2 3 4



# Guided Reading Groups

Use each box to record a group's name (such as a color), its members, and the approximate instructional reading level. Remember to have no more than 3-6 members per group. Set a goal to have 3-5 groups. If you must, have six reading groups at the most.

<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Group: _____</p> <p>Instructional Level: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>