## Alliteration Game

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## Clip art by Kate Hadfield, Littlered \& Ashley Hughes

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## About these games

This pack consists of four different games (levels 1, 2, 3, and 4) to help your learners practice alliteration. Alliteration is when several words in a sentence or phrase begin with the same letter. When students become adept at alliteration, encourage them to use it in their writing.


Use the same game board, no matter which cards you use. If you'd like a black and white option, check the second half of this file.

Print just the cards you want. There are two pages of cards for each level. If you'd like a black and white option, you can find those pages in the second half of this file.


## Color Games



## Level 1

## Students simply draw a card and read the sentence aloud. This helps them become familiar with the sound of alliteration.

Read the sentence.
The big, bad bear
scared the bunnies in the bushes.

The big, bad bear scared the bunnies in the bushes.

Read the sentence
The big, bad bear scared the bunnies in the bushes.

Pam painted a pretty picture.

Wanda was waiting for her waffle.

Little Lucy is licking her lemon Iollipop.

Ben bounced the ball at the backyard barbeque.

Harry the horse has heavy hooves.

The twisting tornado tossed the tree into the air.

The turkey tacos are tasty.

Read the sentence
The red roses are wrapped in ribbons.

Read the sentence.
My mom made macaroni and meatballs.

The girl grabbed the green grapes.

The gentle giant jumped for joy.

The sheep found a shiny shell on the shore.

Read the sentence.
Jim juggles jack o'lanterns.

Harry the horse
has heavy hooves.

## Level 2

Students use alliteration to name two words that describe each picture. If a child can't think of one, the next player gets a turn to answer; if correct, $\mathrm{s} / \mathrm{he}$ rolls to move forward and then takes his/her regular turn.

If desired, students can use the recording sheet to write their answers.


Name




## Level 3

Students use alliteration to make a complete sentence using the two words on each card. Each sentence should have at least four words that begin with the same sound. If desired, students can record their sentences on the recording sheet.

Sample sentences:
"hungry horse" - The hungry horse had hay for dinner. "funny frog" - I found a funny frog in the forest. "busy bee" - The busy bee buzzed near the beehive.


## Amazing Alliteration - recording sheet

Record the complete sentences that you create. Remember to include at least four words that begin with the same sound in each sentence!



## Level 4

Students use alliteration to name a possible answer to each riddle. If they can't think of answer (or name an answer that doesn't fit), the next player has a chance to try to answer the riddle. If correct, the other player may roll to move forward and then take his/her regular turn. If desired, have students record their answers on the recording sheet.


Name


Answer the riddle with two words that begin with the same sound.

What do you call a chameleon who won't get a job?

Answer the riddle with two words that begin with the same sound.

What do you call a story that isn't very interesting?

CARD \#2

Answer the riddle with two words that begin with the same sound. What do you call a black and white flightless bird that always says "please" and "thank you"?

CARD \#4

Answer the riddle with two words that begin with the same sound.

What do you call a baboon that isn't nice to his friends?

Answer the riddle with two words that begin with the same sound.

What do you call a long, legless reptile that says "ah-choo"?

Answer the riddle with two words that begin with the same sound.

What do you call a bulldog that rolled in the mud?

Answer the riddle with two words that begin with the same sound.

What do you call a female pig that won't share her food?

Answer the riddle with two words that begin with the same sound.

What do you call a pig that weighs I,000 pounds?
CARD \#6

Answer the riddle with two words $\varepsilon$ that begin with the same sound.

What do you call an instructor who臣 is only 5 inches tall?

CARD \#7

Answer the riddle with two words that begin with the same sound.

What do you call pasta that always gets what it wants and never has to do any chores?

Answer the riddle with two words that begin with the same sound.

Answer the riddle with two words that begin with the same sound.

What do you call a T-rex that sat in a puddle?

CARD \#12

Answer the riddle with two words that begin with the same sound.

What do you call a small green, tree-like vegetable that fights dragons?

CARD \#15

Answer the riddle with two words that begin with the same sound.

What do you call a tall pink bird wearing a glittery dress and a pearl necklace?

Answer the riddle with two words that begin with the same sound.

What do you call a kind person who helps care for you in the hospital?

Answer the riddle with two words that begin with the same sound.

What do you call a very cold amphibian?

Answer the riddle with two words $\varepsilon$ that begin with the same sound.

What do you call a baby deer that tells good jokes?

CARD \#16

# Black and White Games 



## Level 1

## Students simply draw a card and read the sentence aloud. This helps them become familiar with the sound of alliteration.

Read the sentence.
The big, bad bear
scared the bunnies in the bushes.



## Level 2

Students use alliteration to name two words that describe each picture. If a child can't think of one, the next player gets a turn to answer; if correct, s/he rolls to move forward and then takes his/her regular turn.

If desired, students can use the recording sheet to write their answers.


Name




## Level 3

Students use alliteration to make a complete sentence using the two words on each card. Each sentence should have at least four words that begin with the same sound. If desired, students can record their sentences on the recording sheet.

Sample sentences:
"hungry horse" - The hungry horse had hay for dinner. "funny frog" - I found a funny frog in the forest. "busy bee" - The busy bee buzzed at the beehive.

## Amazing Alliteration - recording sheet

Record the complete sentences that you create. Remember to include at least four words that begin with the same sound in each sentence!



## Level 4

Students use alliteration to name a possible answer to each riddle. If they can't think of answer (or name an answer that doesn't make sense), the next player has a chance to try to answer the riddle. If correct, the other player may roll to move forward and then take his/her regular turn. If desired, have students record their answers on the recording sheet.


Name




