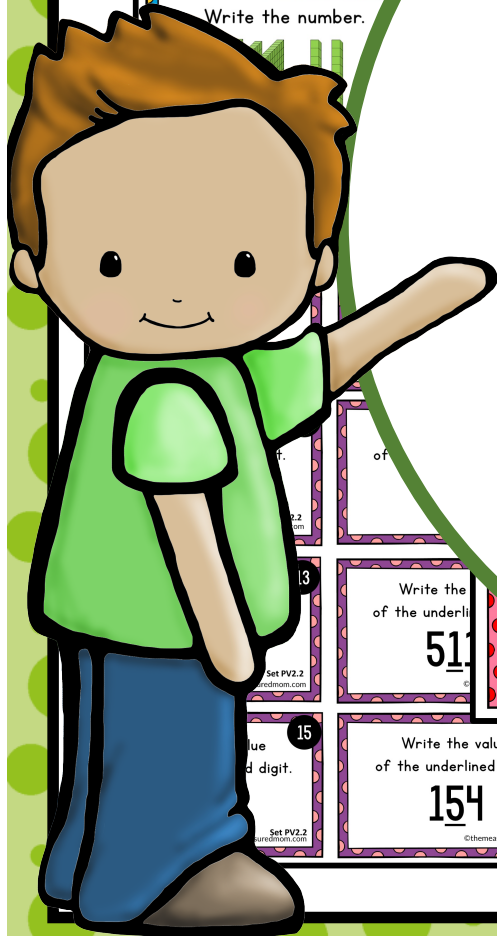


PLACE VALUE

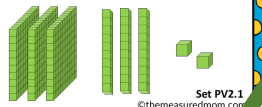
task cards

192 cards for 2nd grade

PREVIEW



1 Write the number.



Set PV2.1
©themeasuredmom.com

2 Write the number in standard form.

$$400 + 10 + 8$$


Set PV2.5
©themeasuredmom.com

4 Write the number in standard form.

Set PV2.5
©themeasuredmom.com

18


5 buttons in a jar. How many more buttons in the jar if Sam has 165 buttons. How many buttons did Sam have?



Set PV2.6
©themeasuredmom.com

20


10 newspapers. He has 5 newspapers in his bike basket. How many bike trips will he need for him to carry and read all his papers?



Set PV2.6
©themeasuredmom.com

22

Bella has a busy backyard! Ten mother birds have built nests in her trees. Each nest has two eggs. How many eggs are there in all?



Set PV2.6
©themeasuredmom.com

13 Write the value of the underlined digit.

516

Set PV2.2
©themeasuredmom.com

16 Write the value of the underlined digit.

154

Set PV2.2
©themeasuredmom.com

23 Write $<$, $>$ or $=$.

$$155 \bigcirc 255$$

Set PV2.4
©themeasuredmom.com

24 Which number could go in the blank? 899, 209, or 901?

$$900 < \underline{\quad}$$

Set PV2.4
©themeasuredmom.com

23

number, tens place. What digit in the tens place is 9.

Set PV2.6
©themeasuredmom.com

24

Max needs 55 m to complete his store. He has 10 m of 10 m. How much more does he need?



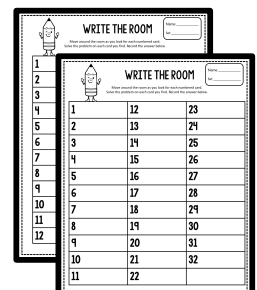
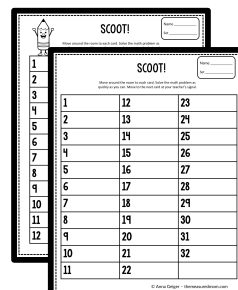
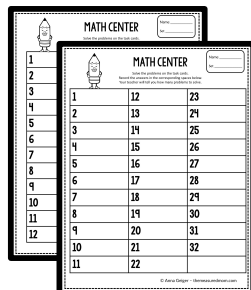
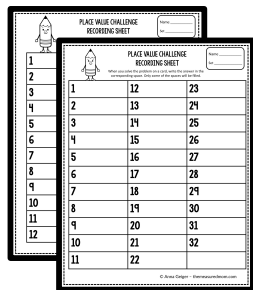
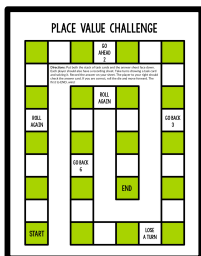
the measured mom

About this resource

This bundle contains task cards that focus on six different skills related to place value in second grade:

1. the value of base 10 blocks
2. naming a digit's value in 2 and 3-digit numbers
3. skip counting by 2's, 5's, and 10's
4. comparing numbers up to 3 digits
5. expanded and standard form
6. problem solving

The game board and recording sheets can be used with any of the cards. You will notice that each recording sheet comes in two versions: one for 24 cards and one for 32 cards.



1

Write the number.

Set PV2.1
©themeasuredmom.com

Each set has a special number that students can record on their answer sheets.

PV2.1 stands for Place Value, 2nd grade, set 1.

4 ways to use task cards

1 – Game

Use the cards as playing cards for "Place Value Challenge." Students take turns flipping a card, solving the problem, and recording it on their answer sheet. If they are correct, they move ahead on the game board. Be sure to print the answer key so that other players can check to make sure answers are correct.

2 – Write the Room

Post 24 or 32 cards around the room. Students look for the cards and solve the problems. They record the answers on their recording sheets.

3 – SCOOT

Secure one task card to each desk (you will only need to use as many cards as the number of students you have). Make sure each student has a clipboard and pencil. Have a student stand at each desk. Set a timer for an appropriate amount of time so that students can solve a single problem and record the answer. When the timer dings, shout "SCOOT!" Students move to the desk with the next highest number and solve that problem in the same way. They continue until they've solved all the problems. (* You may wish to create your own recording sheet if you do not have 24 or 32 students.)

4 – Math Center

Place a set of cards at a math center. Students solve each problem, one at a time, and record the answers on the recording sheet. Students complete as many problems as they have time for.

PLEASE NOTE:

The sample pages are in color, but the resource also includes all printables in black and white.

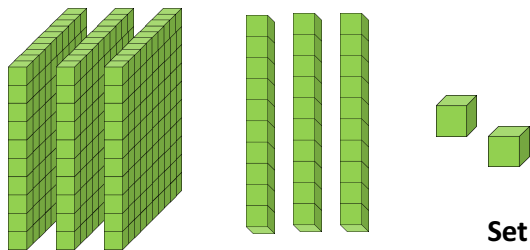
PLACE VALUE CHALLENGE

			GO AHEAD 2			
<p>Directions: Put both the stack of task cards and the answer sheet face down. Each player should also have a recording sheet. Take turns drawing a task card and solving it. Record the answer on your sheet. The player to your right should check the answer card. If you are correct, roll the die and move forward. The first to END, wins!</p>						
			ROLL AGAIN			
ROLL AGAIN						GO BACK 3
		GO BACK 6				
				END		
START					LOSE A TURN	

Preview

Write the number.

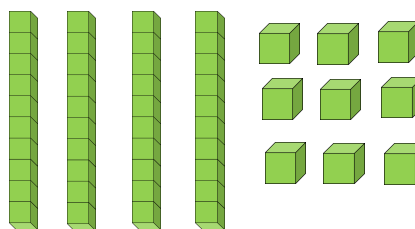
1



Set PV2.1
©themeasuredmom.com

Write the number.

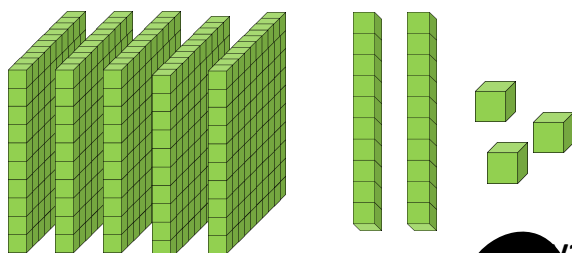
2



Set PV2.1
©themeasuredmom.com

Write the number.

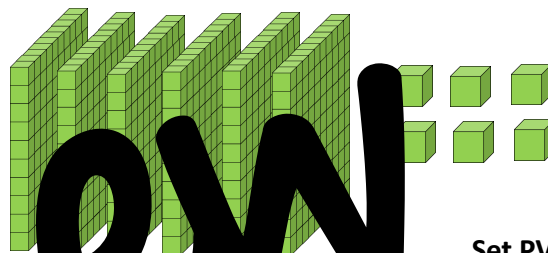
3



Set PV2.1
©themeasuredmom.com

Write the number.

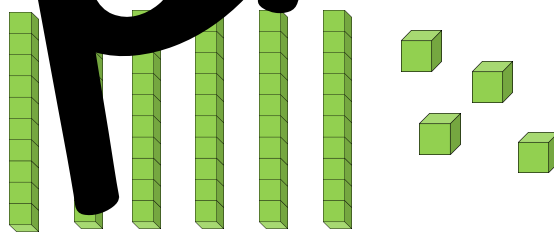
4



Set PV2.1
©themeasuredmom.com

Write the number.

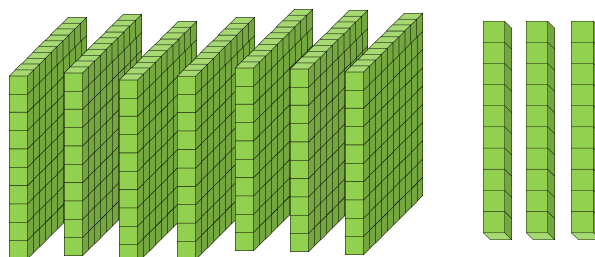
5



Set PV2.1
©themeasuredmom.com

Write the number.

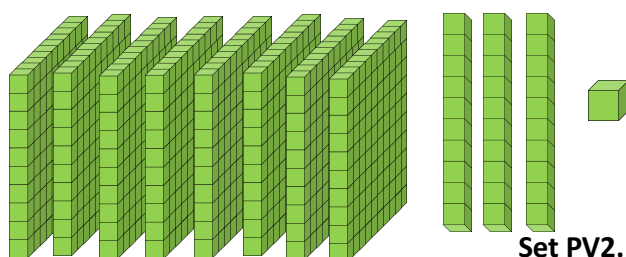
6



Set PV2.1
©themeasuredmom.com

Write the number.

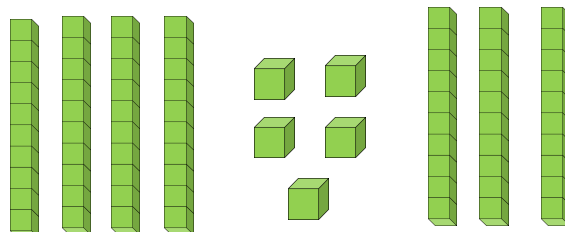
7



Set PV2.1
©themeasuredmom.com

Write the number.

8



Set PV2.1
©themeasuredmom.com

Preview

1
Write the value
of the underlined digit.

154

Set PV2.2
©themeasuredmom.com

2
Write the value
of the underlined digit.

322

Set PV2.2
©themeasuredmom.com

3
Write the value
of the underlined digit.

904

Set PV2.2
©themeasuredmom.com

4
Write the value
of the underlined digit.

804

Set PV2.2
©themeasuredmom.com

5
Write the value
of the underlined digit.

280

Set PV2.2
©themeasuredmom.com

6
Write the value
of the underlined digit.

444

Set PV2.2
©themeasuredmom.com

7
Write the value
of the underlined digit.

590

Set PV2.2
©themeasuredmom.com

8
Write the value
of the underlined digit.

235

Set PV2.2
©themeasuredmom.com

1

Use skip counting to name the next three numbers.

222, 224, ____, ____, ____

Set PV2.3
©themeasuredmom.com

2

Use skip counting to name the next three numbers.

110, 115, ____, ____, ____

Set PV2.3
©themeasuredmom.com

3

What are we skip counting by?

145, 245, 345, 445

Set PV2.3
©themeasuredmom.com

4

Fill in the missing numbers.

10, ____, 30

Set PV2.3
©themeasuredmom.com

6

Use skip counting to name the next three numbers.

55, 60, ____, ____, ____

Set PV2.3
©themeasuredmom.com

Use skip counting to name the next three numbers.

88, 90, 92, ____, ____, ____

Set PV2.3
©themeasuredmom.com

7

What are we skip counting by?

450, 460, 470, 480

Set PV2.3
©themeasuredmom.com

8

Fill in the missing numbers.

232, 234, ____, 238, ____

Set PV2.3
©themeasuredmom.com

1

Write $<$, $>$ or $=$.

553 ○ 629

Set PV2.4
©themeasuredmom.com

2

True or false?

720 $<$ 759

Set PV2.4
©themeasuredmom.com

3

Write $<$, $>$ or $=$.

333 ○ 639

Set PV2.4
©themeasuredmom.com

4

True or false?

800 $>$ 809

Set PV2.4
©themeasuredmom.com

5

Write $<$, $>$ or $=$.

700 ○ 709

Set PV2.4
©themeasuredmom.com

6

True or false?

590 $<$ 509

Set PV2.4
©themeasuredmom.com

7

Write $<$, $>$ or $=$.

90 ○ 89

Set PV2.4
©themeasuredmom.com

8

Which number could go in the blank? 440, 719, or 850?

720 $<$ _____

Set PV2.4
©themeasuredmom.com

Write the number in
standard form.

$$300 + 20 + 7$$

Set PV2.5
©themeasuredmom.com

Write the number
in standard form.

$$400 + 10 + 8$$

Set PV2.5
©themeasuredmom.com

Write the number in
expanded form.

721

Set PV2.5
©themeasuredmom.com

Write the number in
expanded form.

721

Set PV2.5
©themeasuredmom.com

Write the number in
standard form.

$$300 + 50$$

Set PV2.5
©themeasuredmom.com

Write the number in
standard form.

$$300 + 2$$

Set PV2.5
©themeasuredmom.com

Write the number in
expanded form.

692

Set PV2.5
©themeasuredmom.com

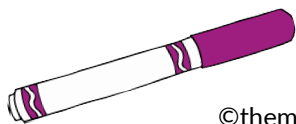
Write the number in
expanded form.

783

Set PV2.5
©themeasuredmom.com

1

Miss Sweet can fit 100 markers in each bin. If she has 400 markers, how many bins will she need?



Set PV2.6
©themeasuredmom.com

2

The mystery 2-digit number has 2 tens. The digit in the ones place is an odd number that is less than the number in the tens place. What is the mystery number?

Set PV2.6
©themeasuredmom.com

3

The mystery number has two digits. Both digits are even. The number in the tens place is double the digit in the ones place. The mystery number is greater than 50. What is it?

Set PV2.6
©themeasuredmom.com

4

Lisa has 200 playing cards. How many stacks of 10 can she make?



Set PV2.6
©themeasuredmom.com

preview

The bake sale has 5 bags of cookies. There are 10 cookies in each bag. How many total cookies are in the bags?



Set PV2.6
©themeasuredmom.com

6

The mystery number has 3 digits. The value of the hundreds digit is 500. The value of the tens digit is 50. The value of the ones digit is an odd number less than 3. What is the number?

Set PV2.6
©themeasuredmom.com

7

Susan reads 412 pages. Greg reads 100 pages more than Susan. Fred reads 10 pages more than Greg. How many pages did Greg read?

Set PV2.6
©themeasuredmom.com

8

Jan has 50 pieces of candy from the parade. Matt has 10 more pieces of candy than Jan. Bill has 20 fewer pieces than Matt. How many pieces does Bill have?



Set PV2.6
©themeasuredmom.com

PLACE VALUE

task cards

192 cards for 2nd grade

Sample task cards include:

- 17. Write $<$, $>$ or $=$.
 $789 \bigcirc 789$
- 18. True or false?
 900
- 19. Write $<$, $>$ or $=$.
 315
- 20. True or false?
 211
- 21. Use skip counting to name the next three numbers.
 $200, 210, \underline{\quad}, \underline{\quad}, \underline{\quad}$
- 22. Use skip counting to name the next three numbers.
 $510, 515, \underline{\quad}, \underline{\quad}, \underline{\quad}$
- 23. Write the value of the underlined digit.
 $\underline{9}42$
- 24. Write the value of the underlined digit.
 $7\underline{5}1$
- 25. Write the value of the underlined digit.
 120 -pound barrel, 110 -pound barrel. How many groups of 10 buttons did Sam put in the jar?
- 26. There were 135 buttons in a jar. After Sam put more buttons in the jar, there were 163 buttons. How many groups of 10 buttons did Sam put in the jar?
- 27. Write the number.
- 28. Write the number.
- 29. Write the number.
- 30. Write the number.
- 31. Write the number.
- 32. Write the number.
- 33. Write the number.
- 34. Write the number.
- 35. Write the number.
- 36. Write the number in expanded form.
 2
- 37. Write the number in expanded form.
 783
- 38. Write the number.
- 39. Write the number.
- 40. Write the number.
- 41. Write the number.
- 42. Write the number.
- 43. Write the number.
- 44. Write the number.
- 45. Write the number.
- 46. Write the number.
- 47. Write the number.
- 48. Write the number.
- 49. Write the number.
- 50. Write the number.
- 51. Write the number.
- 52. Write the number.
- 53. Write the number.
- 54. Write the number.
- 55. Write the number.
- 56. Write the number.
- 57. Write the number.
- 58. Write the number.
- 59. Write the number.
- 60. Write the number.
- 61. Write the number.
- 62. Write the number.
- 63. Write the number.
- 64. Write the number.
- 65. Write the number.
- 66. Write the number.
- 67. Write the number.
- 68. Write the number.
- 69. Write the number.
- 70. Write the number.
- 71. Write the number.
- 72. Write the number.
- 73. Write the number.
- 74. Write the number.
- 75. Write the number.
- 76. Write the number.
- 77. Write the number.
- 78. Write the number.
- 79. Write the number.
- 80. Write the number.
- 81. Write the number.
- 82. Write the number.
- 83. Write the number.
- 84. Write the number.
- 85. Write the number.
- 86. Write the number.
- 87. Write the number.
- 88. Write the number.
- 89. Write the number.
- 90. Write the number.
- 91. Write the number.
- 92. Write the number.
- 93. Write the number.
- 94. Write the number.
- 95. Write the number.
- 96. Write the number.
- 97. Write the number.
- 98. Write the number.
- 99. Write the number.
- 100. Write the number.
- 101. Write the number.
- 102. Write the number.
- 103. Write the number.
- 104. Write the number.
- 105. Write the number.
- 106. Write the number.
- 107. Write the number.
- 108. Write the number.
- 109. Write the number.
- 110. Write the number.
- 111. Write the number.
- 112. Write the number.
- 113. Write the number.
- 114. Write the number.
- 115. Write the number.
- 116. Write the number.
- 117. Write the number.
- 118. Write the number.
- 119. Write the number.
- 120. Write the number.
- 121. Write the number.
- 122. Write the number.
- 123. Write the number.
- 124. Write the number.
- 125. Write the number.
- 126. Write the number.
- 127. Write the number.
- 128. Write the number.
- 129. Write the number.
- 130. Write the number.
- 131. Write the number.
- 132. Write the number.
- 133. Write the number.
- 134. Write the number.
- 135. Write the number.
- 136. Write the number.
- 137. Write the number.
- 138. Write the number.
- 139. Write the number.
- 140. Write the number.
- 141. Write the number.
- 142. Write the number.
- 143. Write the number.
- 144. Write the number.
- 145. Write the number.
- 146. Write the number.
- 147. Write the number.
- 148. Write the number.
- 149. Write the number.
- 150. Write the number.
- 151. Write the number.
- 152. Write the number.
- 153. Write the number.
- 154. Write the number.
- 155. Write the number.
- 156. Write the number.
- 157. Write the number.
- 158. Write the number.
- 159. Write the number.
- 160. Write the number.
- 161. Write the number.
- 162. Write the number.
- 163. Write the number.
- 164. Write the number.
- 165. Write the number.
- 166. Write the number.
- 167. Write the number.
- 168. Write the number.
- 169. Write the number.
- 170. Write the number.
- 171. Write the number.
- 172. Write the number.
- 173. Write the number.
- 174. Write the number.
- 175. Write the number.
- 176. Write the number.
- 177. Write the number.
- 178. Write the number.
- 179. Write the number.
- 180. Write the number.
- 181. Write the number.
- 182. Write the number.
- 183. Write the number.
- 184. Write the number.
- 185. Write the number.
- 186. Write the number.
- 187. Write the number.
- 188. Write the number.
- 189. Write the number.
- 190. Write the number.
- 191. Write the number.
- 192. Write the number.

GET IT HERE!