# Subject/Verb Agreement Task Cards

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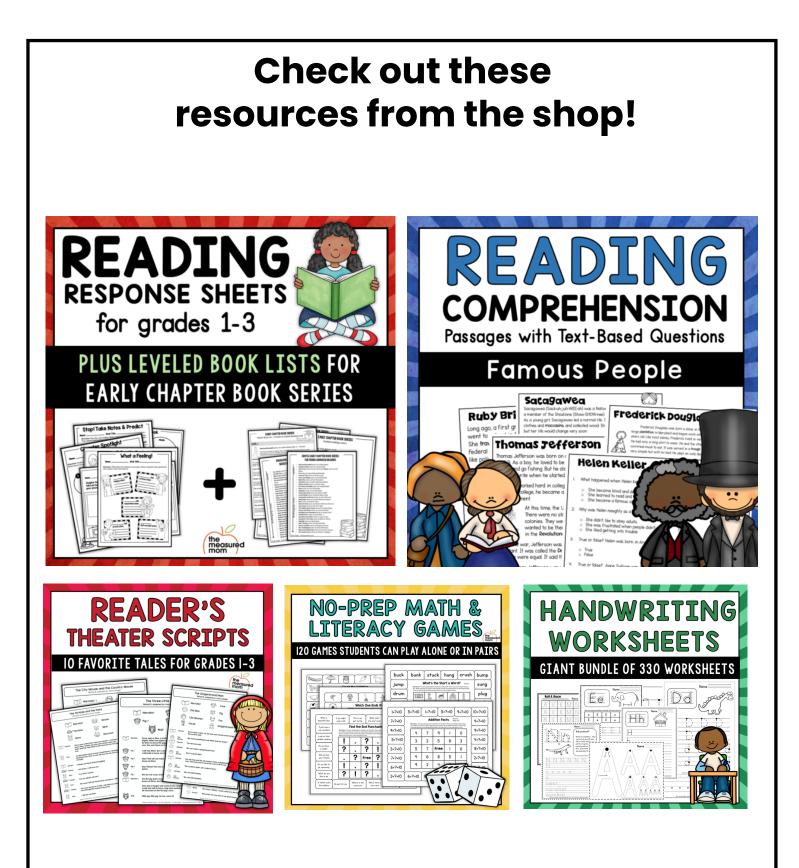
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## **Credits**

Marcelle's KG Zone, Zip-a-Dee-Doo-Dah Designs, Crayon Box Classroom & Teaching in the Tongass



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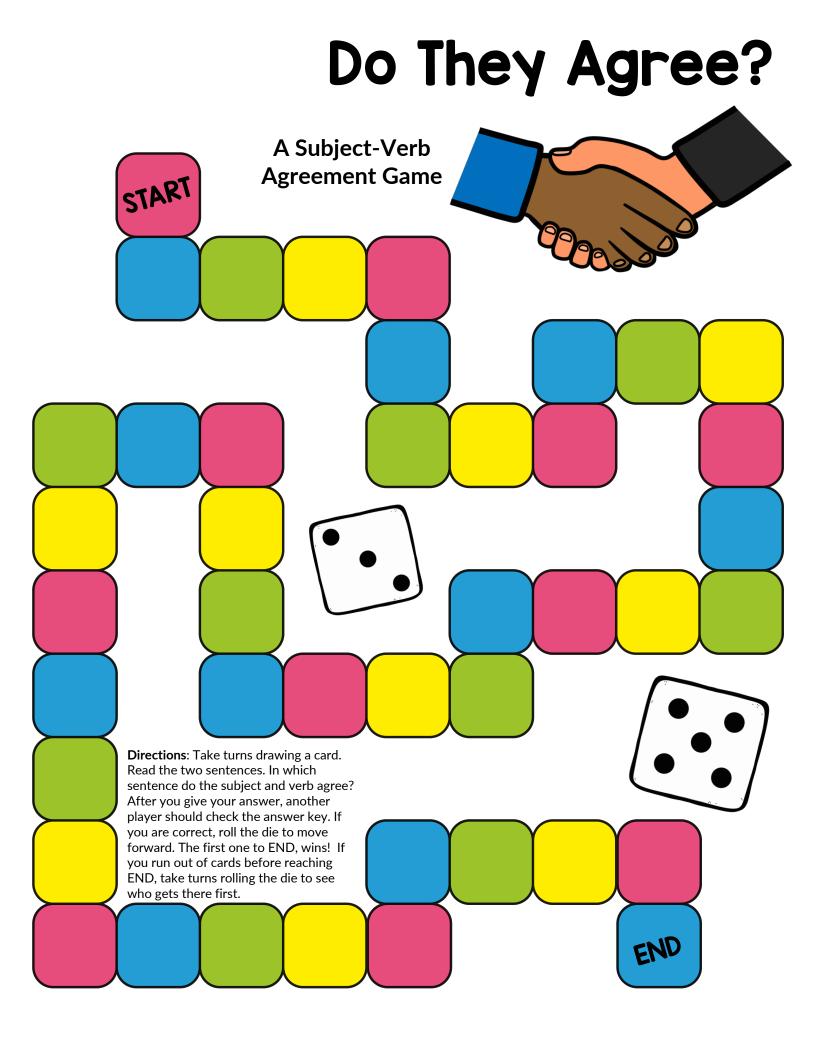
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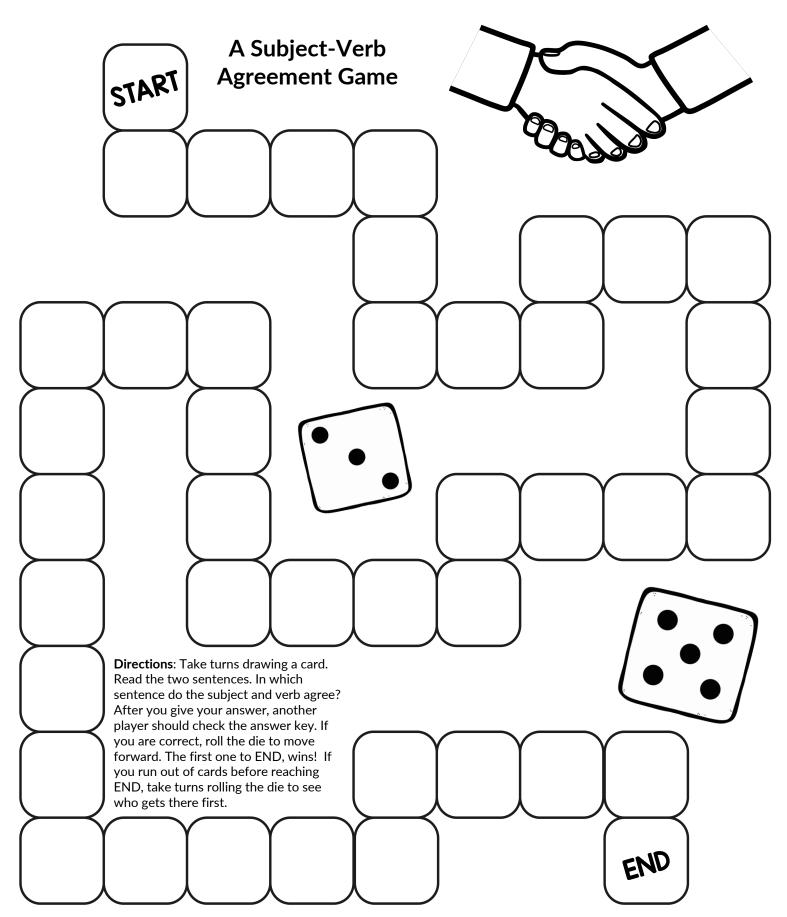
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# Do They Agree?



#### A singular subject takes a singular verb.

My cat likes tuna fish.

A plural subject takes a plural verb.

Our dogs <u>run</u> in the park.

A subject comes before a phrase beginning with of.

The <u>bouquet</u> of roses <u>is</u> on the desk.

Two singular subjects, connected by or, either/or, or neither/nor require a singular verb.

Either my mom or my dad is coming to my game tonight.

When one subject is singular and one is plural in an *or*, *either/or*, or *neither/nor* sentence, the verb agrees with the noun or pronoun closest to it.

Neither my <u>dad</u> nor my <u>brothers like</u> to watch baseball.

In most cases, use a plural verb after two or more subjects connected with and.

The <u>meat</u>, <u>potatoes</u>, and <u>vegetables</u> <u>are</u> on the table.

Ignore both phrases that follow the subject and words in parentheses when determining whether to use a singular or plural verb.

My <u>principal</u>, along with all the teachers, <u>wishes</u> that tomorrow would be a snow day. The turkey (and all the side dishes) <u>is</u> ready for Thanksgiving dinner.

Use a singular verb with distances, periods of time, etc. when considered as a unit.

<u>Thirty-five hours is</u> a long time to be in labor. Five dollars a week is what I get for allowance.

If a word indicates portions (*a lot*, *a majority*, *some*, *etc*.) use the noun after the word *of* to determine whether you need a singular or plural verb.

<u>Some</u> of the **pie** is missing. Some of the **pies** are missing.

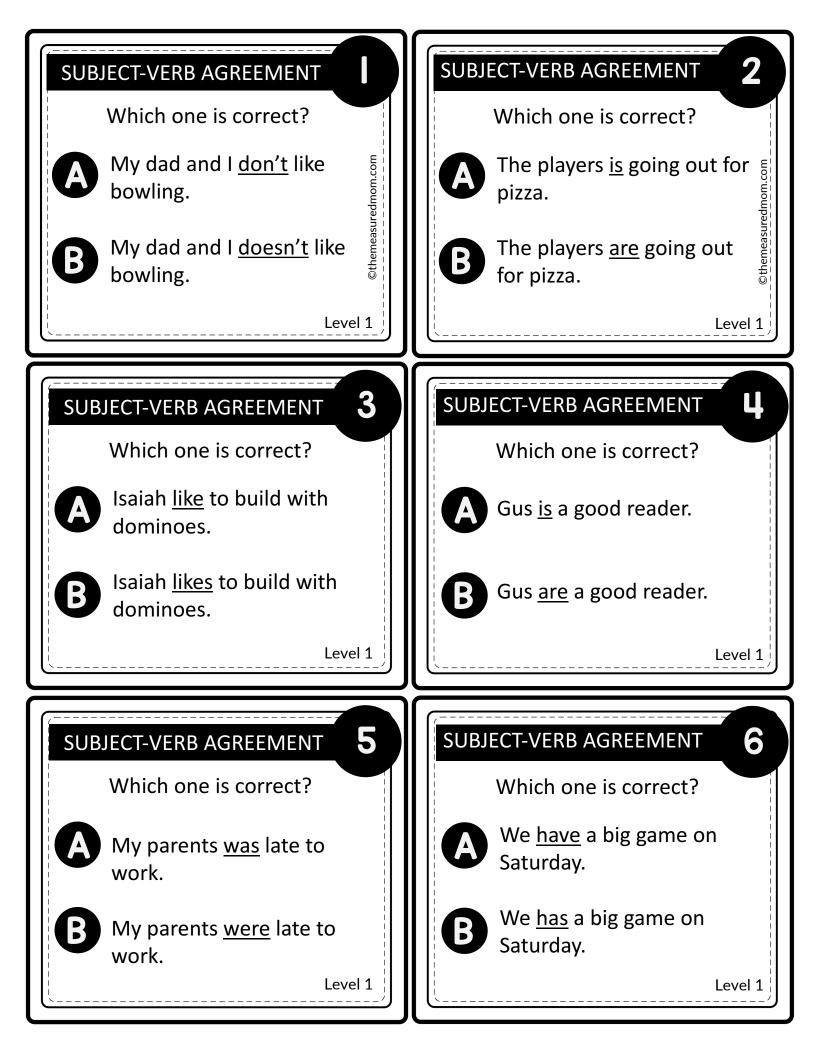
A collective noun may be considered singular or plural, depending on the context. Consider whether the noun is being used to represent a group or the individuals within that group.

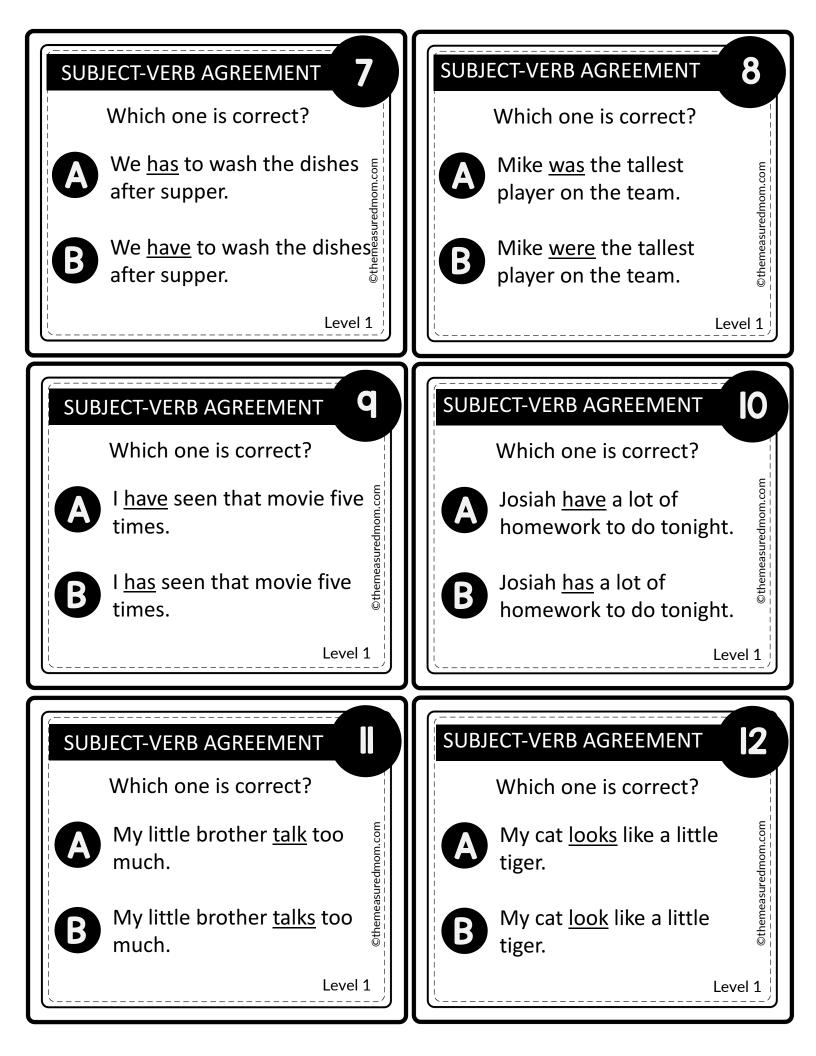
The <u>army is going</u> to attack tomorrow. The <u>army are</u> fighting among themselves.

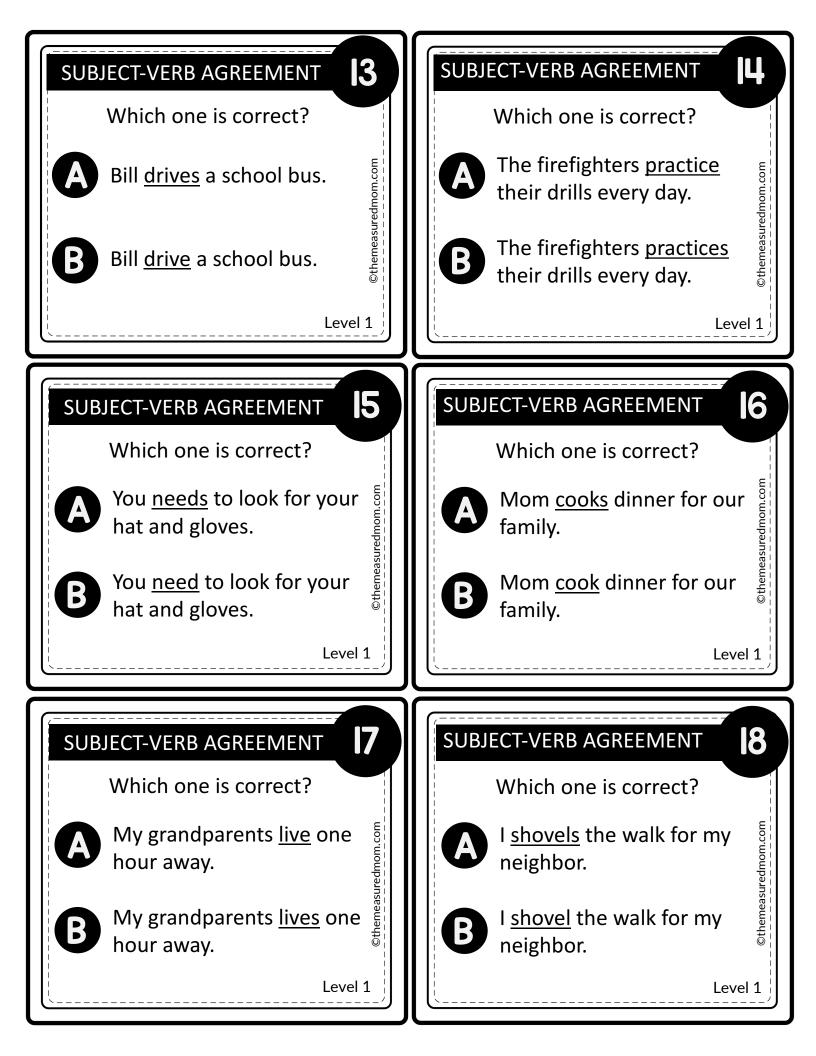
## Subject-Verb Agreement Rules

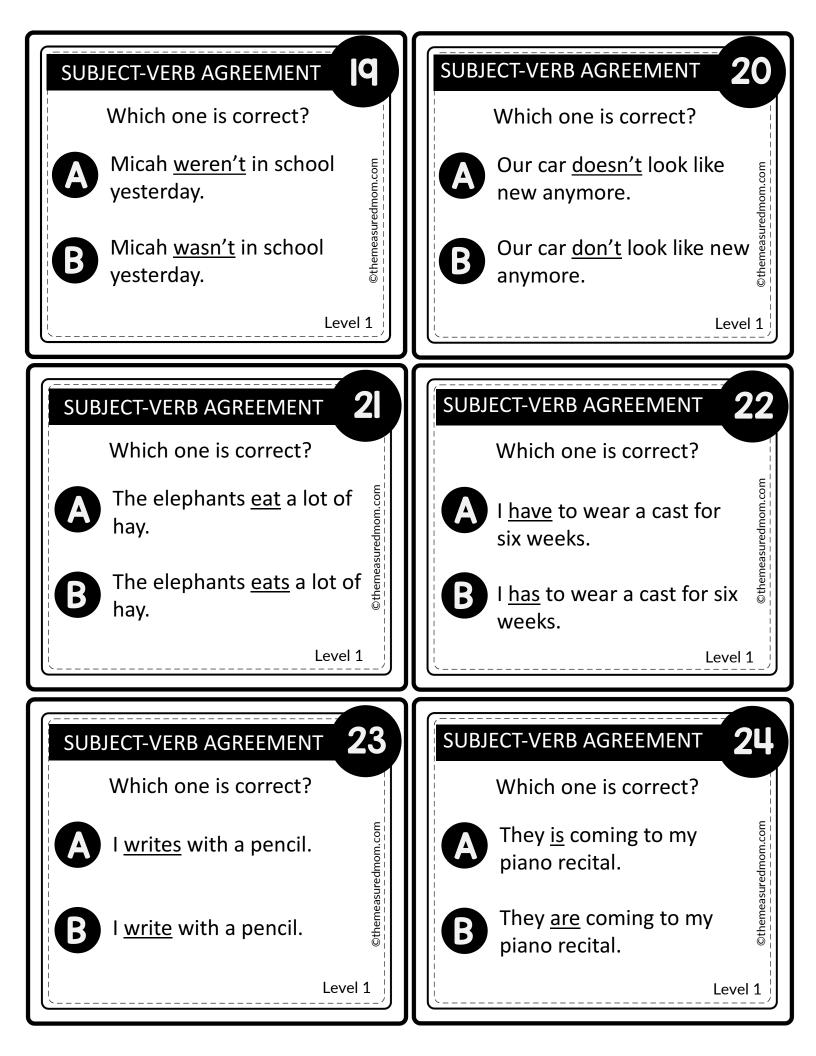


# Level I Game









Cut out and give to students. They should keep it face down and only turn it over to check their answer before rolling a die to move forward.

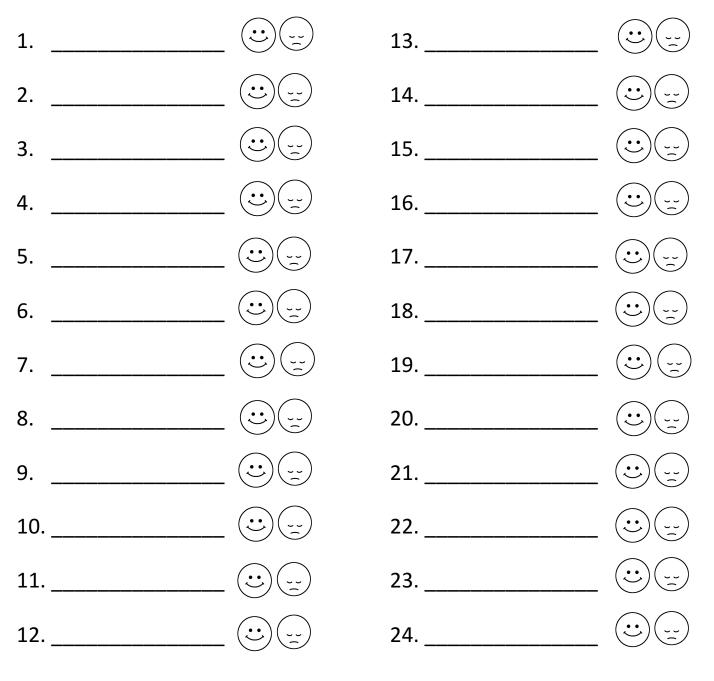
ANSWER KEY Subject-Verb Agreement Level 1
1. A 2. B 3. B 4. A 5. B 6. A 7. B 8. A 9. A 10.B 11.B 12.A 13.A 14.A 15.B 16.A 17.A 18.B 19.B 20.A 21.A 22.A 23.B 24.B

Name \_\_\_\_\_

### **RECORDING SHEET**

Subject-Verb Agreement Level 1

**Directions:** When you draw a card, read it and write your answer next to the corresponding number. Then check it on the answer key and mark it right or wrong. Not all blanks will have an answer.



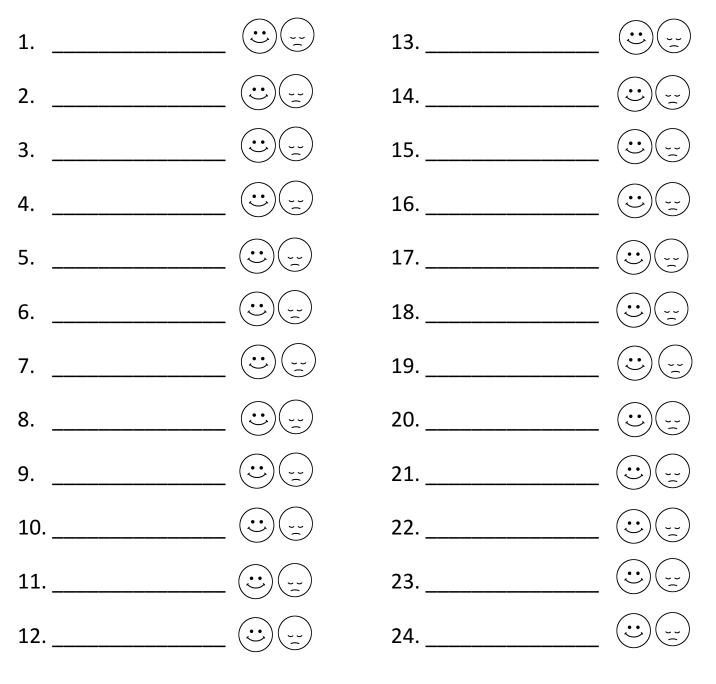
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Name \_\_\_\_\_

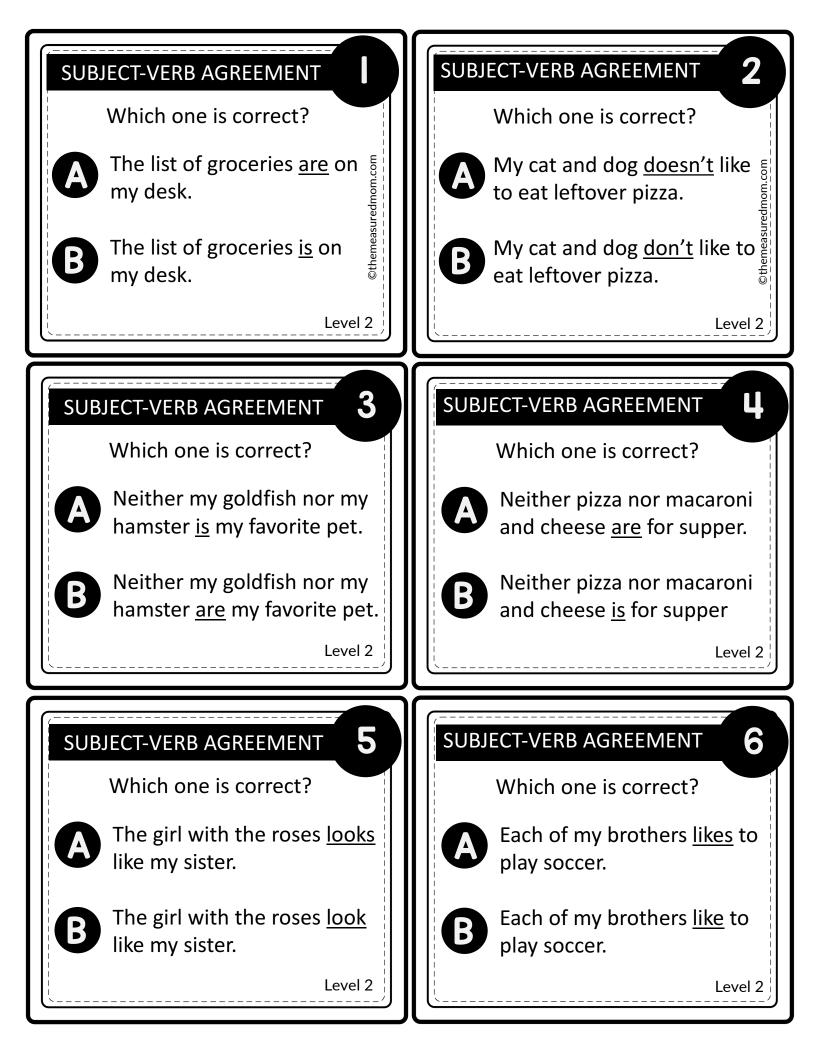
### **RECORDING SHEET**

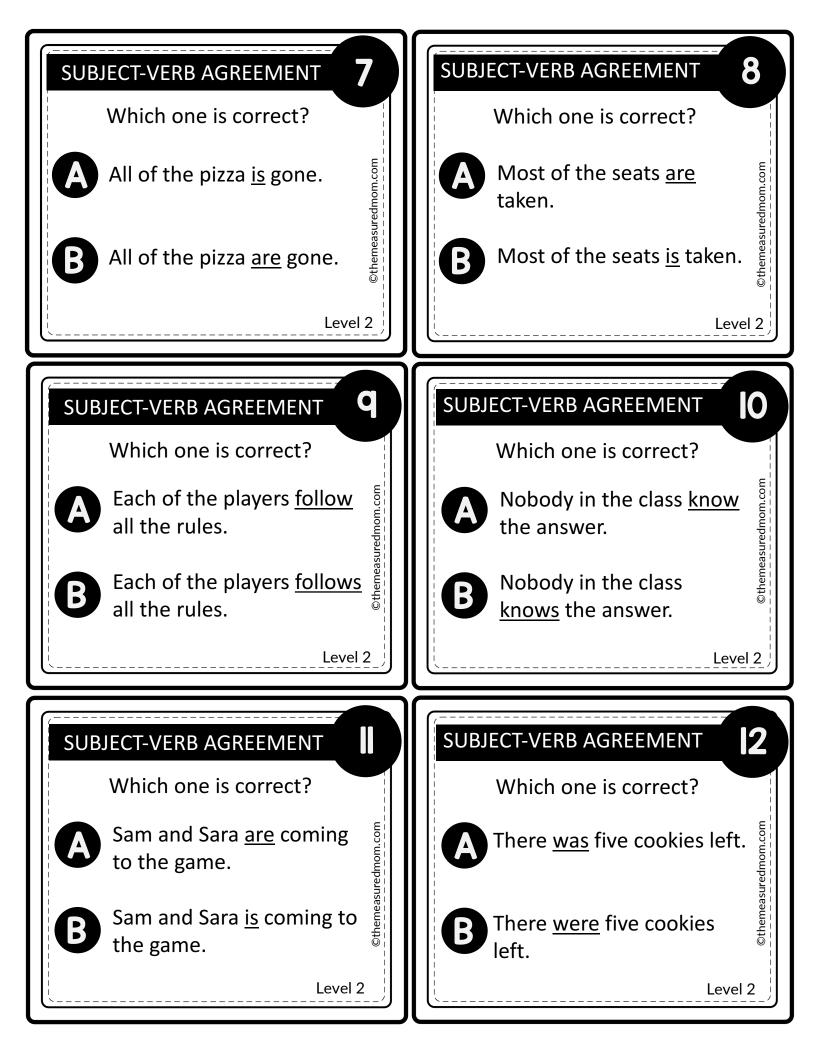
Subject-Verb Agreement Level 2

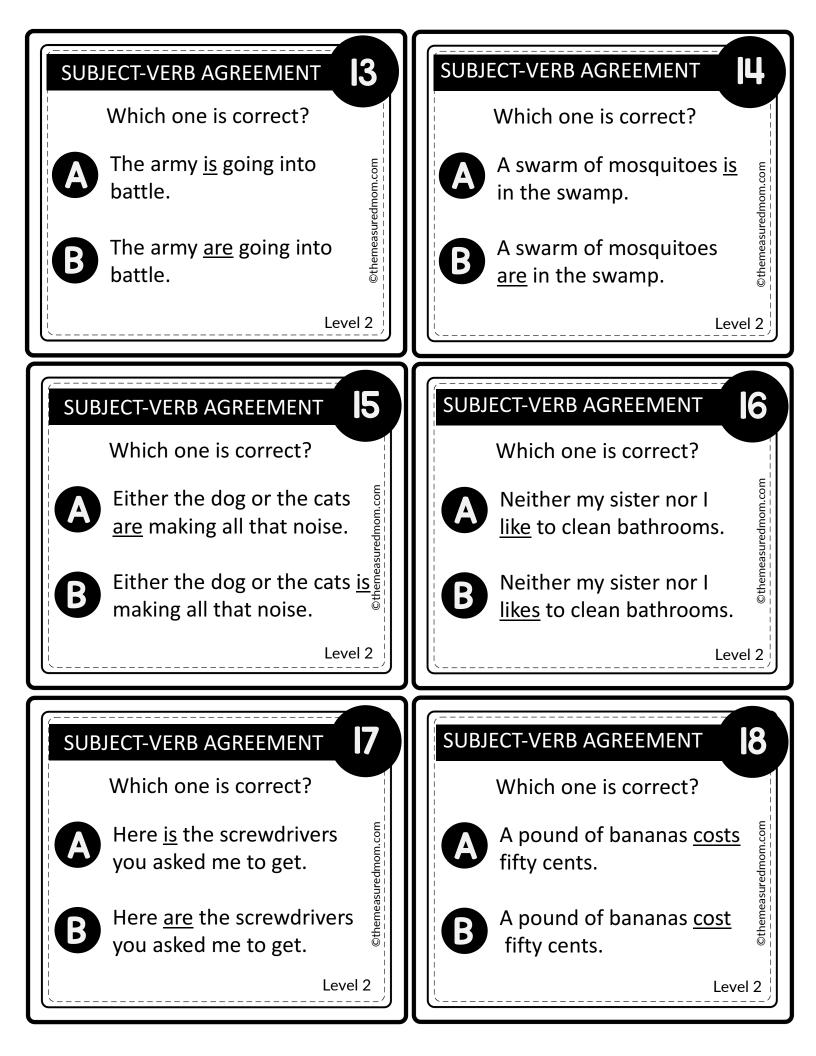
**Directions:** When you draw a card, read it and write your answer next to the corresponding number. Then check it on the answer key and mark it right or wrong. Not all blanks will have an answer.

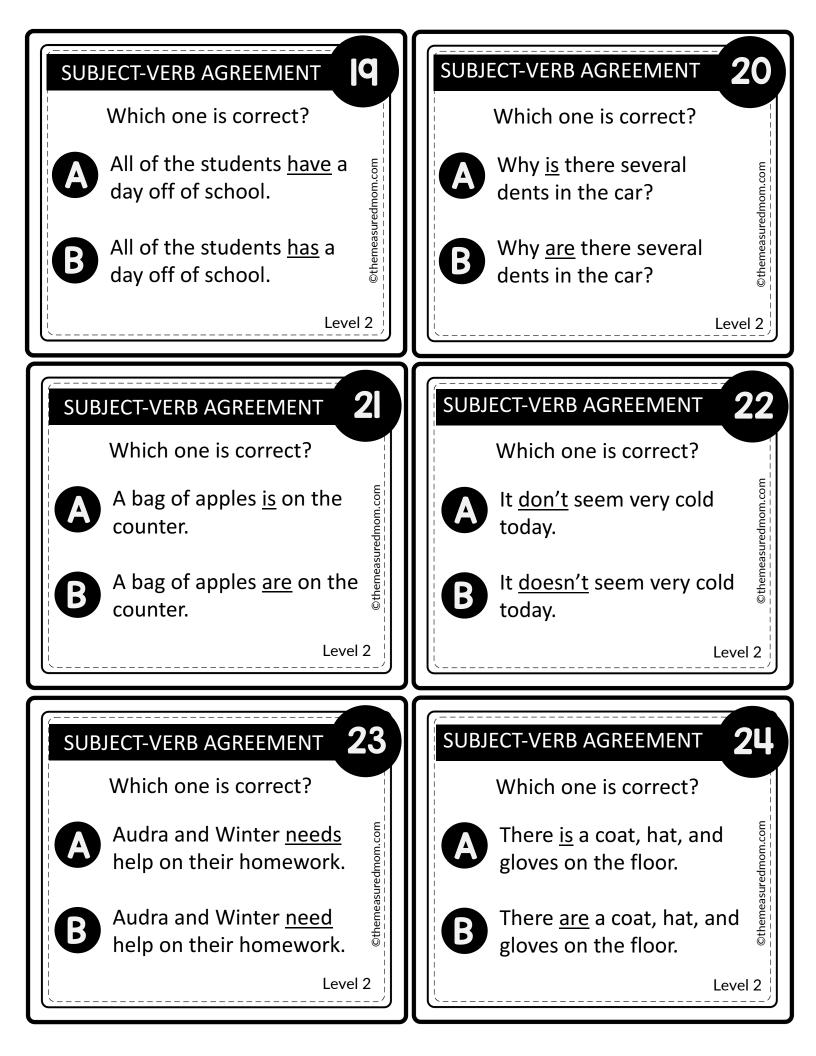


# Level 2 Game









Cut out and give to students. They should keep it face down and only turn it over to check their answer before rolling a die to move forward.

ANSWER KEY Subject-Verb Agreement Level 2
1. B 2. B 3. A 4. B 5. A 6. A 7. A 8. A 9. B 10.B 11.A 12.B 13.A 14.A 15.A 16.A 17.B 18.A 19.A 20.B 21.A 22.B 23.B 24.B