

# Guided Reading Lesson Plan Templates

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<https://www.themeasuredmom.com/the-parts-of-a-guided-reading-lesson/>

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Clip art by Kate Hadfield

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# Overview of the Fountas & Pinnell Text Level Gradient™

commonly called *the guided reading levels*

Level	Approximate Grade Level	Description of Text	Example
<b>A</b>	<b>Kindergarten</b>	<ul style="list-style-type: none"> <li>One line of text per page with a large, clear font</li> <li>Predictable language patterns with mostly one-syllable words</li> <li>Many simple sight words</li> </ul>	<b>Big Cat</b> , by Ethan Long
<b>B</b>		<ul style="list-style-type: none"> <li>Very much like level A</li> <li>Up to 2 lines of text per page</li> </ul>	<b>Have You Seen My Cat?</b> by Eric Carle
<b>C</b>		<ul style="list-style-type: none"> <li>Similar to levels A &amp; B with 2-5 lines of text per page</li> <li>Mostly 1-2 syllable words (many are decodable)</li> </ul>	<b>Bad Dog</b> , by David McPhail
<b>D</b>		<ul style="list-style-type: none"> <li>Similar to level C</li> <li>Slightly more complex stories</li> <li>May have sentences with 6+ words</li> </ul>	<b>Fix This Mess!</b> by Tedd Arnold
<b>E</b>	<b>1<sup>st</sup> Grade</b>	<ul style="list-style-type: none"> <li>2-8 lines of text per page (up to 16 pages)</li> <li>More complex stories with fewer repeating patterns</li> <li>May have sentences that carry over more than one line</li> </ul>	<b>A Night at the Zoo</b> , by Kathy Caple
<b>F</b>		<ul style="list-style-type: none"> <li>Similar to level E</li> <li>Sentences may have 10+ words</li> <li>Stories start to have a clear beginning, middle, and end</li> </ul>	<b>Biscuit</b> books, by Alyssa Satin Capucci
<b>G</b>		<ul style="list-style-type: none"> <li>Have 1, 2, and 3-syllable words</li> <li>More challenging ideas and vocabulary</li> </ul>	<b>Are You Ready to Play Outside?</b> by Mo Willems
<b>H</b>		<ul style="list-style-type: none"> <li>Include decodable 2+ syllable words</li> <li>May have a smaller font</li> <li>More literary and less repetitive</li> </ul>	<b>Just Me and My Dad</b> , by Mercer Mayer
<b>I</b>		<ul style="list-style-type: none"> <li>Include complex and compound sentences</li> <li>Have more complex stories with varied themes</li> </ul>	<b>Hi! Fly Guy</b> , by Tedd Arnold
<b>J</b>		<ul style="list-style-type: none"> <li>3-12 lines of text per page</li> <li>May have short chapters</li> <li>Include words with complex spelling patterns</li> <li>May have minimal illustrations</li> </ul>	<b>Henry and Mudge</b> series, by Cynthia Rylant
<b>K</b>	<b>2<sup>nd</sup> Grade</b>	<ul style="list-style-type: none"> <li>Similar to level J, but often longer</li> <li>Still have a reader-friendly layout</li> </ul>	<b>Mercy Watson</b> series, by Kate DiCamillo
<b>L</b>		<ul style="list-style-type: none"> <li>5-24 lines of print per page</li> <li>Have a more challenging layout</li> <li>May have no or minimal illustrations</li> <li>May be 60-100 page long chapter books</li> <li>Include 2-4 syllable words</li> </ul>	<b>George and Martha</b> books, by James Marshall
<b>M</b>		<ul style="list-style-type: none"> <li>Include longer, more complex sentences</li> <li>Have elaborate plots and multiple characters</li> <li>May have no illustrations</li> </ul>	<b>Magic Tree House</b> series, by Mary Pope Osborne
<b>N</b>	<b>3<sup>rd</sup> Grade</b>	<ul style="list-style-type: none"> <li>Similar to level M, but slightly more challenging</li> </ul>	<b>A to Z Mysteries</b> series, by Ron Roy
<b>O</b>		<ul style="list-style-type: none"> <li>Similar to level N, but slightly more challenging</li> </ul>	<b>Ramona</b> series, by Beverly Cleary
<b>P</b>		<ul style="list-style-type: none"> <li>Similar to level O</li> <li>Slightly more complex themes</li> <li>Greater use of figurative language</li> </ul>	<b>Encyclopedia Brown</b> series, by Donald J. Sobol

# Guided Reading Lesson Plan for Pre-Readers

Teaching point - 2 minutes

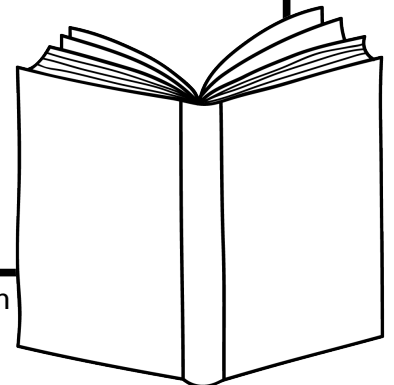
Shared reading of level A text – 5 minutes

Ask questions about the text – 2 minutes

Optional name work – 2 minutes

Letter work – 2-3 minutes

Phonological or phonemic awareness activity 2-3 minutes



# Guided Reading Lesson Plan for Readers in K-2

**Re-read familiar texts - 3 minutes**

**Review sight words – 1-2 minutes**

**Book introduction – 1-2 minutes**

**Read the new book – 5-8 minutes**

**Discussion of text – 2-3 minutes**

**Teaching point – 2-3 minutes**

**New sight word – 1-2 minutes**

**Word Study or Guided Writing (if time permits) – 3-5 minutes**

\*If you use the same book for two lessons, you will likely have more time at the end of the lesson for extended word study or guided writing.

