

About This Resource

As I work with my team to create phonics resources for The Measured Mom blog, The Measured Mom Plus membership site, and The Measured Mom Shop, I find that we spend a lot of time searching for words that fit a particular phonics pattern ... a lot of wasted time!

As a classroom teacher, I had the same issue. I wanted to make word sorts, spelling games, etc., but first I had to spend 20-30 minutes gathering words that fit the pattern.

You too?

Help is here! With this ultimate collection of phonics word lists, you will be able to find the words you need in a snap.

Best of all, the word lists are organized according to my recommend scope and sequence for teaching phonics. This means that each word list contains *only words* that students can read based on the skills associated with previous word lists.

Not only are the word lists in a logical sequence, they also include teaching tips. Refer to the gray boxes for definitions, spelling rules, and other helpful information.

On the following pages, you'll find both a quick scope and sequence and more detailed one, with explanations for why I organized it the way I did.

To get right to the word lists, head to page 13.

And as always, if you have questions, you can reach out to my team at hello@themeasuredmom.com.

Enjoy!

Anna Geiger & The Measured Mom team

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Scope & Sequence at a Glance

Consonants, Short Vowels, and Digraphs	s, j, a, t, p, m, d, c, h, r, n, i, b, f, g, k, -ck, o, l, e, v, sh, th, u, w, wh, x, y, z, qu
FLOSS rule	Examples: puff, fell, miss, jazz
Simple 2-syllable compound words	Examples: inlet, logjam, catnip
Beginning blends	L-blends: bl-, cl-, fl-, gl-, pl-, sl- R-blends: br-, cr-, dr-, fr-, gr-, pr-, tr- S-blends: sc-, shr-, sk-, sm-, sn-, sp-, squ-, st-, sw-
Ending blends	-lp, -sp, -ct, -pt, -sk, -lk, -lf, -xt, -ft, -nd, -mp, -st, -lt, -nch
-ng & -nk endings	-ing, -ang, -ong, -ung, -ank, -ink, -onk, -unk
Long vowel/ending blend word families	-ild, -old, -ind, -olt, -ost
2-syllable compound words	Examples: backdrop, humdrum, quicksand
Syllable Types #1-2: Open and Closed	Open examples: she, he, we, go Closed examples: can, frog, milk
Syllable Division Principle #1: VC/CV	Examples: napkin, muffin, bandit, instruct, combo
Syllable Division Principle #2: V/CV	Examples: robot, tulip
Syllable Division Principle #3: VC/V	Examples: denim, visit, credit
Suffix -ed	The suffix -ed can represent /t/, /d/, or /ɪd/.
Magic e words	Examples: bone, June (or mule), cake, ride, Pete
Syllable Type #3: Magic e	Examples: classmate, handmade, timeline
Suffix -ing	When adding the ending, either double the final consonant, drop the e, or make no change to the base word.
Less common digraphs and trigraphs	wr- (wrist), kn (knob), ph (phone), gh (ghost), gn (gnat), -mb (lamb), -tch (switch), -dge (judge)
Common vowel teams	ee (feed), ea (eat), ai (rain), ay (day), oa (boat), ow (grow), oe (toe), igh (light), y (dry), oo (zoo), oo (good)

Scope & Sequence at a Glance

Syllable Type #4: Vowel Team	Examples: hayseed, firewood, raindrop
Spelling with -k, -ke, and -ck	Examples: silk, weak, make, and rack
R-controlled vowels	er (fern), ir (bird), ur (lurk), ar (arm), or (fork)
Syllable Type #5: R-controlled	Examples: barnyard, mutter, western
More r-controlled vowels	-air (chair), -are (care), -ear (year)
Diphthongs & complex vowels	aw (crawl), au (cause) a (ball), oi (boil), oy (joy), ou (cloud), ow (frown)
Syllable Type #6: Diphthong	Examples: cookout, jawbone, powder
Syllable Division Principle #4: V/V	Examples: cameo, diet, fluid
Consonant-le endings	-ble (bubble), -dle (kindle), -fle (baffle), -gle (eagle), -kle (ankle), -ple (apple), -tle (kettle), -zle (nuzzle)
Syllable Type #7: Consonant -le	Examples: bottle, feeble, jingle, turtle
Words that end with y as long e	Examples: crispy, giddy, tardy, stubby
Soft & Hard c and g	Soft: cell, gem Hard: crust, goose
Less common vowel teams	ui (bruise), ue (blue), ew (crew), eu (neutral), eigh (eight), ei (vein), ei (ceiling), ie (thief), ie (pie), ey (key), ea (head), ea (break), ou (youth), y (gym)
Words with the schwa sound	Examples: abode, dental, plankton
Extra spellings	ch (school), ch (machine), s - /z/
Words with prefixes	un-, re-, in-/im-/ir-/ill-, dis-, en-/em-, non-, in-/im-, over-, mis-, sub-, pre-, inter-, fore-, de-, trans-, super-, semi-, anti-, mid-, under-
Words with suffixes	-s/-es, -ed, -ing, -ly, -er/-or, -ion/-tion/-ation/-ition, -ible/-able, -al/-ial, -y, -ness, -ity/-ty, -ment, -ic, -ous/-eous/-ious, -en, -er, -ive/-ative/-itive, -ful, -less, -est

SAMPLE LISTS

VC WORDS

The simplest pattern to learn is short vowel-consonant. As you teach your students to read these words, be sure to tell them that another sound of s is /z/.

Al	at	if	ox
am	ax	it	up
an	Ed	is	us
as	in	on	

CVC WORDS

Next, students are ready to read consonant-short vowel-consonant words. These are all closed syllable words because the short vowel is "closed off" by the consonant that follows it. You may want to teach the short vowels in this order: a, i, o, e, u.

-ab	-ad	-ag	-al	-am	-an	-ap	-at	-ax
cab	bad	bag	gal	bam	ban	cap	bat	fax
dab	cad	gag	pal	dam	can	gap	cat	lax
gab	dad	hag		ham	Dan	lap	fat	Max
lab	fad	jag		jam	fan	map	hat	sax
nab	had	lag		Pam	man	nap	mat	tax
tab	lad	nag		ram	Nan	rap	pat	wax
	mad	rag		Sam	pan	sap	rat	
	pad	sag		yam	ran	tap	sat	
	sad	tag			tan	yap	vat	
	tad	wag			van	zap		

-ib	-id	-ig	-im	-in	-ip	-it	-ix
bib	bid	big	dim	bin	dip	bit	fix
fib	did	dig	him	din	hip	fit	mix
rib	hid	fig	Kim	fin	lip	hit	six
	kid	gig	rim	kin	nip	kit	
	lid	jig	Tim	pin	rip	lit	
	mid	pig	vim	sin	sip	pit	
	rid	rig		tin	tip	sit	
		wig		win	zip	wit	

VC/CV WORDS (two closed syllables)

After teaching students about open and closed syllables, have them read words with the VC/CV (vowel-consonant/consonant-vowel) syllable division pattern in which both syllables are closed. Be sure to help students modify unaccented vowels that do not make their traditional sound. For example, the word *velvet* is pronounced more like *vel-vit*. See the schwa word list for more examples.

absent	distant	litmus	solvent
addend	enlist	mascot	splendid
admit	expand	Maxwell	subject
advent	expect	mitten	submit
aspect	expend	mollusk	sudden
aspen	fabric	muffin	suspect
bandit	figment	napkin	suspend
Baptist	fragment	nutmeg	tablet
basket	frantic	object	tandem
cactus	glutton	pendant	tempest
candid	goblet	picnic	tennis
classic	goblin	pigment	tidbit
combat	gossip	pilgrim	tonsil
command	gremlin	plastic	trellis
commend	hamlet	plummet	trinket
comment	happen	poplin	trespass
compact	hiccup	possum	trodden
conduct	hobnob	problem	trumpet
confess	impact	public	unrest
connect	indent	puffin	velvet
consist	infect	quintet	victim
contact	infest	ringlet	witless
content	inject	sandal	witness
contest	insect	scandal	wombat
context	insult	segment	
convict	intact	seldom	
crimson	intend	smitten	
dentist	intent	signal	
disgust	invent	skeptic	
disrupt	invest	skillet	

MAGIC E SYLLABLE TYPE

(two-syllable words)

So far students have learned about open and closed syllables within three types of syllable division patterns: VC/CV , V/CV, and VC/V. Students are now ready to read two-syllable words in which one or more syllables is a magic e syllable.

admire	dispose	humane	nosedive	suppose
amuse	dispute	impede	obese	tadpole
aspire	drugstore	inhale	offline	telltale
backbone	elope	inmate	offside	textile
backspace	empire	insane	pinecone	timeline
backstroke	endure	inside	pipefish	transcribe
bagpipe	endive	invade	pipeline	trombone
bathrobe	entire	invite	reptile	umpire
bedtime	escape	invoke	ringside	unsafe
campfire	exclude	lakebed	rockslide	unyoke
cascade	farewell	lakeside	rosebud	update
classmate	fireman	landslide	shipmate	vacate
cognate	fireplace	lifelong	shipshape	website
combine	flagpole	lifetime	shoreline	windpipe
compete	frostbite	limestone	sidekick	wishbone
complete	gemstone	lineman	sideline	
compote	grapevine	lineup	sidestep	
concrete	grenade	livestock	sidestroke	
confine	gunfire	makeshift	sideswipe	
connive	handmade	mandate	sidetrack	
consume	handshake	manhole	smokestack	
contrive	hillside	membrane	spaceship	
convene	homeland	milestone	stampede	
costume	homemade	mistake	stockpile	
cupcake	homesick	mundane	stoneware	
debate	hotline	namesake	sublime	
dislike	hotwire	neckline	sunrise	

COMMON VOWEL TEAMS

We've listed these in the order that we recommend teaching these vowel teams; however, this is really a matter of preference. Just be sure to teach the most common vowel teams first. We've put some of the less common vowel teams later in the sequence because they occur so rarely. That way we can progress to r-controlled vowels and diphthongs more quickly.

ee - /ē/

bee	fee	kneel	seen	teen
beech	feed	leech	seer	teeth
beef	feel	leek	sheen	thee
beep	feet	leer	sheep	three
beet	flee	mEEK	sheer	tree
bleed	fleece	meet	sheet	tweed
bleep	fleet	need	sleek	tween
breed	free	peek	sleep	tweet
breeze	freeze	peel	sleet	veer
cheek	geek	peep	sneer	wee
cheep	geese	peer	sneeze	weed
cheer	ghee	preen	speech	week
cheese	glee	queen	speed	weep
creed	greed	queer	spreE	wheel
creek	green	reed	steed	
creep	greet	reef	steel	
deed	heed	reek	steep	
deem	heel	reel	steer	
deep	jeep	screen	street	
deer	keel	seed	sweep	
eek	keen	seek	sweet	
eel	keep	seem	tee	

R-CONTROLLED VOWELS

In each of these words, the letter *r* changes the sound of the vowel. This is sometimes referred to as “bossy *r*.” When counting the sounds in these words, the vowel + *r* counts as a single sound.

er	ir	ur	ar	or
berg	birch	burn	arc	march
clerk	bird	burp	arch	mark
fern	birth	burst	ark	marsh
germ*	chirp	curb	arm	mart
her	Dirk	curd	art	par
herd	dirt	curse	bar	park
jerk	fir	curt	Barb	part
merge*	firm	curve	bard	scar
nerve	first	fur	bark	scarf
per	flirt	furl	barn	shark
perch	girl	hurl	car	sharp
perk	girth	hurt	carb	smart
perm	irk	lurch	card	spark
pert	Kirk	murk	Carl	star
sperm	lurk	nurse	carp	stark
stern	mirth	slur	cart	start
term	shirk	slurp	carve	
tern	shirt	spur	charge	
verb	shirk	spurn	charm	
	skirt	spurt	chart	
	smirk	surf	dark	
	stir	surge*	dart	
	third	turf	far	
	twirl	turn	farm	
	whir	urge*	hard	
	whirl	urn	hark	
			harm	
			harp	
			harsh	
			jar	
			large	
			lark	
			mar	
				born
				cord
				cork
				corn
				dorm
				for
				force
				ford
				fork
				form
				fort
				forth
				horn
				horse
				lord
				morn
				nor
				norm
				north
				porch
				pork
				port
				scorn
				shorn
				short
				snort
				sort
				sport
				stork
				storm
				thorn
				torn
				worn

*Soft g has not been taught yet.

WORDS WITH PREFIXES

A prefix is a word part in front of a base word or root word that contributes to the meaning of the word. When students recognize a prefix, they can circle it and read it as a chunk; then they can add the rest of the word. When students know the meanings of common prefixes, they can unlock the meaning of many words. There are many prefixes; we've included the 20 most common prefixes, which account for 97% of all occurrences (*The Reading Teacher's Book of Lists*, by Fry and Kress). They are in order from most to least common occurrences.

un- not

unarm	unkind	unplug	untidy
unborn	unknown	unreal	untrue
uncap	unlearn	unrest	unused
undid	unleash	unruly	unveil
undress	unlike	unsafe	unwed
unfair	unlined	unseat	unwind
unfit	unload	unseen	unwise
unfold	unlock	unsold	unzip
unhappy	unpack	unstuck	
unjust	unpaid	unsung	

re- again, back

reaction	refold	remarry	revenge
rebound	refresh	remind	reverse
rebuild	regain	repeat	review
recall	rejoin	replay	rewarm
recede	relate	resell	rewrite
recycle	relive	retreat	
reflect	remain	return	

in-, im-, ir-, ill- not, opposite of

illogical	incorrect	invalid
immature	insane	irrational
impossible	insignificant	irregular
incomplete	insomnia	